



K-20 Education Pipeline Bibliography

Prepared for the Blackboard Institute

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The Third Mile Group has compiled the following information to assist the Blackboard Institute in the development of its new Pipeline Matters project. This information will contribute to the Institute's goal of producing a research and organizational bibliography and eventually a Wiki tool for organizations, states and the general public. The research cited in the bibliography will help the Institute's stakeholders create a common understanding and language on the issues students face in navigating the public education system. This bibliography is not intended to be exhaustive, but rather is the first step in identifying a comprehensive set of resources and materials that support this work. Please submit any additional entries to: Garen Singer at Garen.Singer@blackboard.com.

Reports and Research on Education Pipeline Issues

Key Summary Reports

*Starred reports are suggested for possible pre-reading prior to the Institute meeting.

*Callan, Patrick M., Finney, J., Kirst, M.W., Usdan, M. and Venezia, A. (March 2006). *Claiming Common Ground: State Policymaking for Improving College Readiness and Success*. Stanford Bridge Project. Stanford, CA: Stanford University.

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1. Education Pipeline “Leaks” – System Problems and Their Potential Causes

Alignment, transitions, costs, gateway courses and content, college access, college support, culture, teacher quality, pedagogy, time and structure, system accountability

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Adelman, Clifford. (2006). *The Toolbox Revisited: Paths to Degree Completion From High School Through College*. Washington, DC: U.S. Department of Education.

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2. The Outcomes We Want

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3. Measuring Performance and Making System Adjustments

Assessments, data systems, early warning systems

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Economics, dropouts, graduation, costs

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Engle, J. and O'Brien, C. (2007). *Demography Is Not Destiny: Increasing the Graduation Rates of Low-Income College Students at Large Public Universities*. Washington, DC: The Pell Institute for the Study of Opportunity in Higher Education.

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5. Solutions & Strategies

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Wayman, Jeffrey C. (2001, February). Factors Influencing GED and Diploma Attainment of High School Dropouts. *Education Policy Analysis Archive, 9* (4).

Examples of State Task Forces and/or Reports

Darity, William. Et. Al. (2001). *Increasing Opportunity to Learn via Access to Rigorous Courses and Programs. One Strategy for Closing the Achievement Gap for At-risk and Ethnic Minority students*. University of North Carolina at Chapel Hill. NC Department of Public Instruction. <http://www.ncpublicschools.org/docs/racg/resources/increasingopportunities.pdf>

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